

Committee(s) Education Board	Dated: 20 July 2017
Subject: Education Strategy Update	Public
Report of: Director of Community and Children's Services	For Decision
Report author: Jeanne Barnard	

Summary

This report asks Members to approve proposed updates to the prioritised actions of Objective 1 and Objective 3 of the Education Strategy. It also asks Members to agree that officers continue to develop the prioritised actions in consultation with the Education Board Chairman, and report back to the Board in September with a final version of the prioritised actions, and an accompanying action plan for the 2017/18 academic year.

Recommendation(s)

Members are asked to:

- Approve the updated prioritised actions for Objective 1 and Objective 3 of the Education Strategy 2016-19.
- Agree that officers continue to refine the prioritised actions in consultation with the Chairman of the Education Board, and report back in September with a final version of prioritised actions for Objective 1 and 3, and an action plan for the 2017/18 academic year.

Main Report

Background

1. The Education Board approved the Education Strategy 2016-19 in May 2016. Since the approval of the Education Strategy last year, the City Corporation's education-related activities have increased, and this is not reflected in the current Strategy.

Current position

2. The prioritised actions for Objective 1 and Objective 3 of the Education Strategy do not include the work and ambitions of the City Corporation regarding education. This includes the scope of the City Corporation's Cultural Education Partnership, establishing 100 apprenticeships by 2018, and other work related to employability.

Proposal

3. The current prioritised actions for Objective 1 and 3 are listed below, with the proposed amendments listed underneath. This report asks the Education Board to approve the amendments to the prioritised actions for Objective 1 and 3. The report also asks Members to agree that officers continue to refine the prioritised actions, in consultation with the Education Board Chairman, and to report back in

September with a final version of prioritised actions for approval, and an accompanying action plan for the 2017/18 academic year.

Objective 1: We will ensure that the City Corporation's outstanding cultural and historical resources enrich the creative experience of London's learners.

Current prioritised actions:

- a) Maximise access to the City Corporation's cultural venues by London's pupils through a school visits fund.
- b) Provide further opportunities for the City Corporation's cultural venues to work together to offer innovative learning programmes and resources that benefit learners across London and beyond.
- c) Establish a City of London Cultural Education Partnership.
- d) Promote the national science, technology, engineering and mathematics (STEM) education agenda through working in partnership across our venues.

Proposed update to prioritised actions:

Establish 'Culture Mile Learning' which will work to position Culture Mile as a world-leading learning destination by...

- a) Developing a programme of innovative events and programmes of learning led by and/or located at the Culture Mile.
- b) Develop the principle of 'proximity partners' that would be aligned geographically, economically or intuitively to the need to address social disadvantage in London as a whole.

Objective 3: We will ensure that young Londoners in the City's schools and beyond have access to the information, advice and experiences that will help them progress into fulfilling careers.

Current prioritised actions:

- a) Work-related learning and work interactions.
- b) Access to quality and reliable careers advice.
- c) Using destination data to improve outcomes for young people.

Proposed update to prioritised actions:

- a) **Ensuring Londoners are better prepared to secure more jobs**
 - Encourage City schools to maintain 100 hours of work related activity, have at least one governor responsible for work related activity and careers advice, and develop strong links with the Livery Companies.
 - Provide learning experiences that promote the development of 21st century 'fusion skills for success', namely programmes that deliver the mix of academic, creative, technical and emotional learning.

- Working with and providing training for low skills workers to move into high skills jobs.

b) Widening access to entry level jobs

- Provide targeted learning and pre-apprenticeship readiness for employability programmes

c) Ensuring the City has a skills workforce that is also more diverse

- Promote apprenticeships as part of the solution to the City's future skills needs.
- Work with employers to change recruitment and progression practices to engage with a more diverse talent pool
- Promote the Financial and Related Professional Services sector and its full range of opportunities as a place to work for talented Londoners from all backgrounds, including sharing information on roles and entry routes into the sector.
- Promote and support small and medium sized businesses in the development of apprenticeship opportunities

d) Supporting the drive to ensure that the Corporation is a model practitioner agent

- Implement the Equality & Inclusion Plan: Deliver the "Attracting Talent" programme
- Appoint 100 apprentices and develop an exemplar programme for recruitment, induction, training and support of apprentices.

Conclusion

4. This report asks Members to approve updated prioritised actions for Objective 1 and 3 of the Education Strategy, as the current Strategy does not reflect the City Corporation's current education-related activities. It also asks that Members agree that officers continue to refine the prioritised actions and report back in September with a final version of the prioritised actions, with an accompanying action plan.

Appendices

- None

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